



Marblehead Public Schools

9 Widger Road, Marblehead, Massachusetts 01945

School Committee

EuRim Chun
Chairman
Jonathan Lederman
Vice Chairman
Dick Nohelty
Secretary
Kathy Leonardson
Tom Connolly

Administration

Dr. Gregory R. Maass
Superintendent
781-639-3141

Robert Bellucci, Esq.
Director of Student
Services and Program
Accountability
781-639-3148

Kevin C. Meagher
Interim Business and
Finance Assistant
781-639-3140

Business Office
781-639-3142
FAX
781-639-3149

High School

Main Office
781-639-3100 x2100
Ken Weinstein, Principal
781-639-3100 x 2104

Veterans Middle School

Matt Fox, Principal
781-639-3120 x 3113

Village School

Michael Hanna, Principal
781-639-3159

Bell School

Donna Zaeske, Principal
781-639-3170

Coffin School

Sean Satterfield, Principal
781-639-3180

Eveleth School

Mary Devlin, Principal
781-639-3195

Gerry School

Sean Satterfield, Principal
781-639-3185

Glover School

Mary Devlin, Principal
781-639-3190

March 1, 2012

Laura Rotolo, Esq.
ACLU of Massachusetts
211 Congress Street
Boston, MA 02110

RE: **November 23, 2011 Public Records Request**

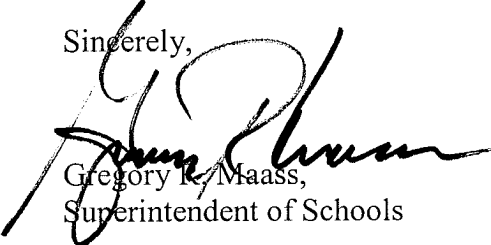
Dear Ms. Rotolo:

We are in receipt of your payment in connection with your request for public records pursuant to G.L. c. 66 §10 dated November 23, 2011, but received on November 28, 2011. In response, please find enclosed the public records that are responsive to your request pursuant to G.L. c. 66, § 10.

Please be advised that with respect to your requests numbered 2, 5 and 6, there are no public records that are responsive to your requests. The public records that are responsive to requests numbered 1, 3 and 4 are attached herein.

Please feel free to contact my office should you have any questions. Thank you.

Sincerely,



Gregory R. Maass,
Superintendent of Schools

Enclosures

BUILDINGS AND GROUNDS SECURITY

Public school buildings and grounds are one of the greatest investments of the town. It is deemed in the best interest of the school department and town to protect the investment adequately.

Security should mean not only maintenance of a secure (locked) building, but protection from fire hazards and faulty equipment, and safe practices in the use of electrical, plumbing, and heating equipment. The Committee expects close cooperation with fire and law enforcement departments and with insurance company inspectors.

Access to school buildings and grounds outside of regular school hours will be limited to personnel whose work requires it. An adequate key control system will be established, which will limit access to buildings to authorized personnel and will safeguard against the chance of entrance to buildings by unauthorized persons.

Funds and valuable records will be kept in a safe place and under lock and key.

Protective devices designed to be used as safeguards against illegal entry and vandalism will be installed when appropriate to the individual situation. Employment of watchmen may be approved in situations where special risks are involved.

VANDALISM

The School Committee recognizes that acts of vandalism committed against public and private property are costly and require positive action through educational programs. Consequently, the Committee will support various programs aimed at reducing the amount of vandalism.

Every citizen of the town, staff members, students, and members of the police department are urged by the School Committee to cooperate in reporting any incidents of vandalism to property under control of the school department, and the name(s) of the person or persons believed to be responsible. Each employee will report to the Principal of the school every incident of vandalism known to him/her and, if known, the names of those responsible.

The Superintendent is authorized to sign a criminal complaint and to press the charges against perpetrators of vandalism against school property, and is further authorized to delegate, as he/she sees fit, authority to sign such complaints and to press charges.

Parents and students will be made aware of the legal implications involved. Reimbursement will be sought for all or part of any damages.

SECURITY CAMERAS

The Marblehead Public Schools (MPS) strives to maintain a safe and secure environment for its students, staff, visitors, and facilities. Security means more than having locks and making certain that doors are locked at the proper times. Security also means:

- minimizing fire hazards
- reducing the possibility of faulty equipment
- keeping records and funds in a safe place
- protection against vandalism and burglary
- the prosecution of vandals
- developing crisis plans.

School buildings, building contents, sites and site facilities constitute one of the greatest investments of the community. The School Committee believes it to be in the best interest of students and taxpayers for the School Committee to exert every reasonable means to protect the investment adequately.

In pursuit of this objective, the Marblehead School Committee (MSC) authorizes the use of security cameras in school district buildings and on its property to ensure the health, welfare and safety of all students, staff and visitors, to deter theft, vandalism and other negative behavior, to safeguard district buildings, grounds and equipment and to monitor unauthorized individuals in or on school property. Security cameras may be used in locations as deemed appropriate by the Superintendent of Schools in consultation with school officials and local law enforcement agencies. They may be used in any area, inside or outside of school buildings where there is no reasonable expectation of privacy.

MPS shall notify students and staff through student and employee handbooks and appropriate signage that security cameras have been installed and may be used at any time. Students or staff identified on security cameras in violation of MSC policies will be subject to disciplinary action.

The MSC will be notified by the Superintendent prior to the installation of security cameras in MPS buildings and on its property. MPS shall ensure that proper procedures are followed regarding use, viewing, disclosure, retention, disposal and security of video recordings or photographs from security cameras in accordance with applicable laws and regulations. A video recording used for security purposes in school district buildings and/or on school property shall be the sole property of the MPS. All video recordings will be stored in their original format and secured to avoid tampering and to ensure confidentiality in accordance with applicable laws and regulations. Access to video recordings from security camera shall be limited to school administrators (Superintendent/designee, School Principal/designee). Law enforcement officials shall be granted access to video recordings after giving prior notice to the School Superintendent/designee.

The Superintendent may, from time to time, issue further guidance that is consistent with then current laws and this policy.

| | |
|-------------------------|--|
| Opportunity Title: | COPS-Application-2011 |
| Filing Agency: | Community Oriented Policing Services |
| CFDA Number: | 16.710 |
| CFDA Description: | Public Safety Partnership and Community Policing Grants |
| Opportunity Number: | COPS-APPLICATION-2011 |
| Competition ID: | |
| Opportunity Open Date: | 05/02/2011 |
| Opportunity Close Date: | 06/09/2011 |
| Agency Contact: | COPS Office Response Center Phone: 800-421-6770 Email: askCopsRC@usdoj.gov |

This electronic grants application is intended to be used to apply for the specific Federal funding opportunity referenced here.

If the Federal funding opportunity listed is not the opportunity for which you want to apply, close this application package by clicking on the "Cancel" button at the top of this screen. You will then need to locate the correct Federal funding opportunity, download its application and then apply.

This opportunity is only open to organizations, applicants who are submitting grant applications on behalf of a company, state, local or tribal government, academia, or other type of organization.

* Application Filing Name:

Mandatory Documents

| |
|--|
| |
|--|

Move Form to Complete

Move Form to Delete

Mandatory Documents for Submission

| |
|--|
| Application for Federal Assistance (SF-424) COPS Short Application Attachment to SF-424 |
|--|

Optional Documents

| |
|--|
| |
|--|

Move Form to Submission List

Move Form to Delete

Optional Documents for Submission

| |
|--|
| |
|--|

Instructions

- Enter a name for the application in the Application Filing Name field.

 - This application can be completed in its entirety offline; however, you will need to login to the Grants.gov website during the submission process.
 - You can save your application at any time by clicking the "Save" button at the top of your screen.
 - The "Save & Submit" button will not be functional until all required data fields in the application are completed and you clicked on the "Check Package for Errors" button and confirmed all data required data fields are completed.
- Open and complete all of the documents listed in the "Mandatory Documents" box. Complete the SF-424 form first.

 - It is recommended that the SF-424 form be the first form completed for the application package. Data entered on the SF-424 will populate data fields in other mandatory and optional forms and the user cannot enter data in these fields.
 - The forms listed in the "Mandatory Documents" box and "Optional Documents" may be predefined forms, such as SF-424, forms where a document needs to be attached, such as the Project Narrative or a combination of both. "Mandatory Documents" are required for this application. "Optional Documents" can be used to provide additional support for this application or may be required for specific types of grant activity. Reference the application package instructions for more information regarding "Optional Documents".
 - To open and complete a form, simply click on the form's name to select the item and then click on the => button. This will move the document to the appropriate "Documents for Submission" box and the form will be automatically added to your application package. To view the form, scroll down the screen or select the form name and click on the "Open Form" button to begin completing the required data fields. To remove a form/document from the "Documents for Submission" box, click the document name to select it, and then click the <=< button. This will return the form/document to the "Mandatory Documents" or "Optional Documents" box.
 - All documents listed in the "Mandatory Documents" box must be moved to the "Mandatory Documents for Submission" box. When you open a required form, the fields which must be completed are highlighted in yellow with a red border. Optional fields and completed fields are displayed in white. If you enter invalid or incomplete information in a field, you will receive an error message.
- Click the "Save & Submit" button to submit your application to Grants.gov.

 - Once you have properly completed all required documents and attached any required or optional documentation, save the completed application by clicking on the "Save" button.
 - Click on the "Check Package for Errors" button to ensure that you have completed all required data fields. Correct any errors or if none are found, save the application package.
 - The "Save & Submit" button will become active; click on the "Save & Submit" button to begin the application submission process.
 - You will be taken to the applicant login page to enter your Grants.gov username and password. Follow all onscreen instructions for submission.

Application for Federal Assistance SF-424

* 1. Type of Submission:

- Preapplication
- Application
- Changed/Corrected Application

* 2. Type of Application:

- New
- Continuation
- Revision

* If Revision, select appropriate letter(s):

[Empty field]

* Other (Specify):

[Empty field]

* 3. Date Received:

Completed by Grants.gov upon submission.

4. Applicant Identifier:

[Empty field]

5a. Federal Entity Identifier:

[Empty field]

5b. Federal Award Identifier:

[Empty field]

State Use Only:

6. Date Received by State:

[Empty field]

7. State Application Identifier:

[Empty field]

8. APPLICANT INFORMATION:

* a. Legal Name:

Town of Marblehead Massachusetts-Police Department

* b. Employer/Taxpayer Identification Number (EIN/TIN):

046001210

* c. Organizational DUNS:

6044489510000

d. Address:

* Street1:

11 Gerry Street

Street2:

[Empty field]

* City:

Marblehead

County/Parish:

Essex

* State:

MA: Massachusetts

Province:

[Empty field]

* Country:

USA: UNITED STATES

* Zip / Postal Code:

01945-3029

e. Organizational Unit:

Department Name:

Town of Marblehead

Division Name:

Police Department

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:

Mr.

* First Name:

Robert

Middle Name:

[Empty field]

* Last Name:

Picariello

Suffix:

[Empty field]

Title:

Police Chief

Organizational Affiliation:

[Empty field]

* Telephone Number:

(781) 631-1212

Fax Number:

(781) 639-3273

* Email:

robertp@marblehead.org

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant: MA-006

b. Program/Project: MA-006

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

* a. Start Date: 09/01/2011

* b. End Date: 04/01/2012

18. Estimated Funding (\$):

| | |
|---------------------|-----------|
| * a. Federal | 45,000.00 |
| * b. Applicant | 45,000.00 |
| * c. State | |
| * d. Local | |
| * e. Other | |
| * f. Program Income | |
| * g. TOTAL | 90,000.00 |

* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)

- Yes No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: Mr. * First Name: Robert

Middle Name:

* Last Name: Picariello

Suffix:

* Title: Police Chief

* Telephone Number: 781-631-1212 Fax Number: 781-639-3272

* Email: robertp@marblehead.org

* Signature of Authorized Representative: Completed by Grants.gov upon submission. * Date Signed: Completed by Grants.gov upon submission.

COPS Application Attachment to SF-424

Section 1: COPS PROGRAM REQUEST

Federal assistance is being requested under the following COPS program:

Select the COPS grant program for which you are requesting federal assistance. A separate application must be completed for each COPS program for which you are applying. Please ensure that you read, understand, and agree to comply with the applicable grant terms and conditions as outlined in the COPS Application Guide before finalizing your selection.

ONLY ONE PROGRAM OPTION MAY BE CHECKED

- | | |
|---|--|
| <input type="checkbox"/> Child Sexual Predator Program | <input type="checkbox"/> Targeted - Technology Program |
| <input type="checkbox"/> Community Policing Development | <input type="checkbox"/> Targeted - Methamphetamine Initiative |
| <input type="checkbox"/> COPS Hiring Program | <input type="checkbox"/> Targeted - Safe Schools Initiative |
| <input checked="" type="checkbox"/> Secure Our Schools | |

Applicant ORI Number:

MA00517

Re-enter Applicant ORI Number:

MA00517

The ORI number is assigned by the FBI and is your agency's unique identifier. The COPS Office uses the first seven characters of this number. The first two letters are your state abbreviation, the next three numbers are your county's code, and the next two numbers identify your jurisdiction within your county. If you do not currently have an ORI number, the COPS Office will assign one to your agency for the purpose of tracking your grant. ORI numbers assigned to agencies by the COPS Office may end in "ZZ."

Application for Federal Assistance SF-424

* 9. Type of Applicant 1: Select Applicant Type:

C: City or Township Government

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

Community Oriented Policing Services

11. Catalog of Federal Domestic Assistance Number:

16.710

CFDA Title:

Public Safety Partnership and Community Policing Grants

* 12. Funding Opportunity Number:

COPS-APPLICATION-2011

* Title:

COPS-Application-2011

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

* 15. Descriptive Title of Applicant's Project:

Secure Our Schools Project (FY11)

Attach supporting documents as specified in agency instructions.

Add Attachments

COPS Application

Attachment to SF-424

Thank You for Submitting Your COPS Application

Your application has been successfully recorded

Date: 6/10/2011 9:33:44 AM

ORI: MA00517

Legal Name: Marblehead Police Department

Confirmation Number: 1528290

Program Type: Secure Our Schools

Thank you for submitting your agency's COPS Application

Your application has been successfully recorded. When contacting the COPS Office concerning the submission of this application, please reference your agency's ORI number.

If you have any questions or concerns you may contact the COPS Office Response Center at 800.421.6770.

[Click here](#) to return to the COPS Application home page.

Paperwork Reduction Act Notice

The public reporting burden for this collection of information is estimated to be up to 11.3 hours per response, depending upon the COPS program being applied for, which includes time for reviewing instructions. Send comments regarding this burden estimate or any other aspects of the collection of this information, including suggestions for reducing this burden, to the Office of Community Oriented Policing Services, U.S. Department of Justice, 145 N Street NE, Washington, DC 20530; and to the Public Use Reports Project, Office of Information and Regulatory Affairs, Office of Management and Budget, Washington, DC 20503.

You are not required to respond to this collection of information unless it displays a valid OMB control number. The OMB control number for this application is 1103-0098 and the expiration date is 05/31/2013.

COPS Application Attachment to SF-424

SECTION 1: COPS PROGRAM REQUEST

Federal assistance is being requested under the following COPS program:

Select the COPS grant program for which you are requesting federal assistance. A separate application must be completed for each COPS program for which you are applying. Please ensure that you read, understand, and agree to comply with the applicable grant terms and conditions as outlined in the COPS Application Guide before finalizing your selection.

CHECK ONE PROGRAM OPTION ONLY

Secure Our Schools

SECTION 2: Agency Eligibility Information

A. Type of Agency (select one)

Law Enforcement

Non-Law Enforcement

From the list below, please select the type of agency which best describes the applicant.

Law Enforcement Entities

Municipal Police

SECTION 2: Agency Eligibility Information

B: SOS Eligibility Questions

1. Was this grant application prepared after consultation with individuals not limited to law enforcement officers (such as school violence researchers, child psychologists, social workers, teachers, principals, and other school personnel)?

Yes

No

2. Was this application prepared in a manner consistent with a comprehensive approach to preventing school violence?

Yes

No

3. Was this application individualized to the needs of each school at which those improvements are to be made?

Yes

No

4. Does your agency have primary law enforcement authority for the schools/school districts targeted through this grant proposal?

Yes

No

5. Are the schools/school districts targeted through this grant proposal all primary or secondary schools (i.e., kindergarten through 12th grade)?

Yes

No

6. Do these schools all teach the basic school curriculum (e.g., math, science, reading)?

Yes

No

7. Will the funds awarded solely benefit the primary or secondary schools targeted through this grant proposal?

Yes

No

8. Is your agency partnering with a school/school district?

Yes

No

Section 3: GENERAL AGENCY INFORMATION

Applicant ORI Number: MA00517

The ORI number is assigned by the FBI and is your agency's unique identifier. The COPS Office uses the first seven characters of this number. The first two letters are your state abbreviation, the next three numbers are your county's code, and the next two numbers identify your jurisdiction within your county. If you do not currently have an ORI number, the COPS Office will assign one to your agency for the purpose of tracking your grant. ORI numbers assigned to agencies by the COPS Office may end in "ZZ."

B. Applicant Data Universal Numbering System (DUNS) Number: 6044489510000

A Data Universal Numbering System (DUNS) Number is required. A DUNS number is a unique nine or thirteen digit sequence recognized as the universal standard for identifying and keeping track of entities receiving federal funds. For more information about how to obtain a DUNS number, please refer to the "How to Apply" section of the COPS Application Guide.

C. Central Contractor Registration (CCR)

All applicants (other than individuals) are required to maintain current registrations in the Central Contractor Registration (CCR) database. The CCR database is the repository for standard information about federal financial assistance applicants, recipients, and sub-recipients. For more information about how to register with the CCR, please refer to the "How to Apply" section of the COPS Application Guide. Please note that applicants must update or renew their CCR at least once per year to maintain an active status.

Your CCR Registration is set to expire on 05/12/2012

Note: This information was received directly from the CCR database. If this information is incorrect, please contact the CCR Service Desk at 866-606-8220 or view/update your registration information at <https://www.bpn.gov/ccr/default.aspx>. If your CCR registration is set to expire prior to 09/30/2011, please renew your CCR Registration prior to completing this application.

D. Geographic Names Information System (GNIS) ID: 0614728

Please enter your Geographic Names Information System (GNIS) Identification Number. This is a unique ID assigned to all geographic entities by the U.S. Geological Survey. To look up your GNIS Feature ID, please go to the website: <http://geonames.usgs.gov/domestic/index.html>. For more information about how to obtain a GNIS number, please refer to the "How to Apply" section of the COPS Application Guide.

E. Cognizant Federal Agency: Department of Justice

Select the legal applicant's Cognizant Federal Agency. A Cognizant Federal Agency, generally, is the federal agency from which your jurisdiction receives the most federal funding. Your Cognizant Federal Agency also may have been previously designated by the Office of Management and Budget. Applicants that have never received federal funding should select the "Department of Justice" as the Cognizant Federal Agency.

F. Fiscal Year: 7/1/2011 to 06/30/2012 (mm/dd)

Enter the month and day of the legal applicant's fiscal year.

Section 3: GENERAL AGENCY INFORMATION

G. Service Population

1. Enter the total population of the government entity applying for this grant using the latest census estimate available in the American Fact Finder at <http://FactFinder.census.gov>.

19870

2. Check here if the population of the entity applying for this grant is not represented by U.S. Census figures (e.g., colleges, special agencies, school police departments, etc.).

2a. If the population of the entity applying for this grant is not represented by U.S. Census figures, please indicate the size of the population as of the latest available estimate:

0

2b. Please indicate the source of this population estimate: _____

(e.g., website address)

3. What is the actual population your department serves as the primary law enforcement entity?

This may or may not be the same as the population specified above. For example, a service population may be the census population minus incorporated towns and cities that have their own police department within your geographic boundaries or estimates of ridership (e.g., transit police) or visitors (e.g., park police). An agency with primary law enforcement authority is defined as having first responder responsibility to calls for service for all types of criminal incidents within its jurisdiction.

19870

3a. If applicable, please explain why the service population differs from the census population:

H. Law Enforcement Agency Sworn Force Information

1. Enter the Fiscal Year Budgeted Sworn Force Strength for the current fiscal year below. The budgeted number of sworn officer positions is the number of sworn positions funded in your agency's budget, including funded but frozen positions, as well as state, Bureau of Indian Affairs, and/or locally funded vacancies. Do not include unfunded vacancies or unpaid/reserve officers.

a. Number of officers funded in agency's current fiscal year budget:

Full-Time: 32 Part-Time: 0

2. Enter the Fiscal Year Actual Sworn Force Strength as of the date of this application. *The actual number of sworn officer positions is the actual number of sworn positions employed by your agency as of the date of this application. Do not include funded but currently vacant positions or unpaid positions.*

a. Number of officers employed by your agency as of the date of this application:

Full-Time: 32 Part-Time: 0

SECTION 4: EXECUTIVE INFORMATION

Note: Listing individuals without ultimate programmatic and financial authority for the grant could delay the review of your application, or remove your application from consideration.

A. Law Enforcement Executive/Agency Executive Information:

For Law Enforcement Agencies: Enter the law enforcement executive's name and contact information. This is the highest ranking law enforcement official within your jurisdiction (e.g., Chief of Police, Sheriff, or equivalent).

For Non-Law Enforcement Agencies: Enter the highest ranking individual in the applicant agency (e.g., CEO, President, Chairperson, Director) who has the authority to apply for this grant on behalf of the applicant agency. If the grant is awarded, this position would ultimately be responsible for the programmatic implementation of the award.

Your agency previously indicated that if awarded, this grant would be used in a written contracting arrangement to receive law enforcement services (e.g., a town which is contracting with a neighboring sheriff's department to receive services). Therefore, for question 4A, please provide the executive information for the agency which will be providing the law enforcement services under this grant (e.g., Sheriff). For question 4B, please provide executive information for the government agency which will be receiving the law enforcement services under this grant (i.e., Mayor, City Manager, etc.).

Title: Chief of Police Interim/Acting:

First Name: Robert MI: Last Name: Picariello Suffix:

Agency Name: Marblehead Police Department

Street Address1: 11 Gerry Street

Street Address2:

City: Marblehead State: MA Zipcode: 01945

Telephone: 7816311212 Fax: 7816393173

Email: picariellor@marblehead.org

B. Government Executive/Financial Official Information:

For Government Agencies: Enter the government executive's name and contact information. This is the highest ranking official within your jurisdiction (e.g., Mayor, City Administrator, Tribal Chairman, or equivalent).

For Non-Government Agencies: Enter the name and contact information of the financial official who has the authority to apply for this grant on behalf of the applicant agency (e.g., Treasurer). If the grant is awarded, this position would ultimately be responsible for the financial management of the award. Please note that information for non-executive positions (e.g., clerks, trustees, etc.) is not acceptable.

Title: Finance Director Interim:

First Name: John MI: Last Name: McGinn Suffix:

Agency Name: Town of Marblehead

Street Address1: 9 Widger Road

Street Address2:

City: Marblehead State: MA Zipcode: 01945

Telephone: 7816311705 Fax: 7816312617

Email: mcginnj@marblehead.org

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

COPS Office grants must be used to reorient the mission and activities of law enforcement agencies through initiating community policing or enhancing their involvement in community policing. If awarded funds, your responses to this section will constitute your agency's community policing plan under this grant. Your organization may be audited or monitored to ensure that it is initiating or enhancing community policing in accordance with this plan. The COPS Office may also use this information to understand the needs of the field, and potentially provide for training, technical assistance, problem solving and community policing implementation tools.

We understand that your community policing needs may change during the life of your grant (if awarded), and **minor changes to this plan may be made without prior approval from the COPS Office**. We also recognize that this plan may incorporate a broad range of possible community policing strategies and activities, and that your agency may implement particular community policing strategies from the plan on an as-needed basis throughout the life of the grant. **If your agency's community policing plan changes significantly, however, you must submit those changes in writing to the COPS Office for approval.** Changes are "significant" if they deviate from the range of possible community policing activities identified and approved in this original community policing plan submitted with your application.

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

Community Policing Definition Framework

The following is the COPS Office definition of community policing that emphasizes the primary components of community partnerships, organizational transformation, and problem solving.

Community policing is a philosophy that promotes organizational strategies, which support the systematic use of partnerships and problem-solving techniques, to proactively address the immediate conditions that give rise to public safety issues, such as crime, social disorder, and fear of crime.

The COPS Office has completed the development of a comprehensive community policing self-assessment tool for use by law enforcement agencies. Based on this work, we have developed the following list of primary sub-elements of community policing. Please refer to the COPS Office website (www.cops.usdoj.gov) for further information regarding these sub-elements.

| | | |
|--|--|---|
| <u>Community Partnerships:</u> Collaborative partnerships between the law enforcement agency and the individuals and organizations they serve to both develop solutions to problems and increase trust in police. | <u>Organizational Transformation:</u> The alignment of organizational management, structure, personnel and information systems to support community partnerships and proactive problem-solving efforts. | <u>Problem Solving:</u> The process of engaging in the proactive and systematic examination of identified problems to develop effective responses that are rigorously evaluated. |
| Agency Management | | |
| Other Government Agencies Community Members/Groups Non-Profits/Service Providers Private Businesses Media | Climate and culture Leadership Labor relations Decision-making Strategic planning Policies Organizational evaluations Transparency | Scanning: Identifying and prioritizing Analysis: Analyzing problems Response: Responding to problems Assessment: Assessing problem-solving initiatives Using the Crime Triangle to focus on immediate conditions (Victim/Offender/Location) |
| Organizational Structure | | |
| Organizational Structure Geographic assignment of officers Despecialization Resources and finances | | |
| Personnel | | |
| Recruitment, hiring and selection Personnel supervision/evaluations Training | | |
| Information Systems (Technology) | | |
| Communication/access to data Quality and accuracy of data | | |

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

Proposed Community Policing Plan

COPS grants must be used to initiate or enhance community policing activities, either directly by your law enforcement agency, or (for non-law enforcement applicants) in collaboration with law enforcement. Please complete the following questions to describe the types of community policing activities that you are currently engaged in and that will result from COPS funding. For each question, answer on behalf of the applicant law enforcement agency, or for non-law enforcement applicants, the law enforcement agency with whom you will collaborate.

You may find more detailed information about community policing at the COPS Office website <http://www.cops.usdoj.gov/Default.asp?Item=36>.

Community Partnerships

Community partnerships are ongoing collaborative relationships between law enforcement and the individuals and organizations they serve to both develop solutions to problems and increase trust in the police.

My Agency:

P1) Regularly distributes relevant crime and disorder information to community members.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

P2) Routinely seeks input from the community to identify and prioritize neighborhood problems (e.g., through regularly scheduled community meetings, annual community surveys, etc.).

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

P3) Regularly collaborates with local government agencies that deliver public services.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

P4) Regularly collaborates with non-profit organizations and/or community groups.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

P5) Regularly collaborates with local businesses.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

P6) Regularly collaborates with informal neighborhood groups and resident associations.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

If no, do you plan to use grant funding to initiate or implement this activity?

b) NO

YES NO

P7) Regularly collaborates with federal government agencies through formal partnerships (e.g., taskforces, working groups, etc.).

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

Problem Solving

Problem solving is an analytical process for systematically (1) identifying and prioritizing problems, (2) analyzing problems, (3) responding to problems, and (4) evaluating problem-solving initiatives. Problem solving involves an agency-wide commitment to go beyond traditional police responses to crime to proactively address a multitude of problems that adversely affect quality of life.

My Agency:

PS1) Routinely incorporates problem-solving principles into patrol work.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

PS2) Identifies and prioritizes crime and disorder problems through the routine examination of patterns and trends involving repeat victims, offenders, and locations.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

PS3) Routinely explores the underlying factors and conditions that contribute to crime and disorder problems.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

PS4) Systematically tailors responses to crime and disorder problems to address their underlying conditions.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

PS5) Regularly conducts assessments to determine the effectiveness of responses to crime and disorder problems.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

Organizational Transformation

Organizational transformation is the alignment of organizational management, structure, personnel and information systems to support community partnerships and proactive problem-solving efforts.

My Agency:

OT1) Incorporates community policing principles into the agency's mission statement and strategic plan.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

OT2) Practices community policing as an agency-wide effort involving all staff (i.e., not solely housed in a specialized unit).

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

OT3) Incorporates problem-solving and partnership activities into personnel performance evaluations.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

Technology

Technology provides agencies with the tools to communicate more effectively externally with the public and internally with their own staff, and the ability to understand and analyze community problems.

My Agency:

TEC01) Ensures that agency staff have appropriate access to relevant data (e.g., calls for service, incident and arrest data, etc.).

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

TEC02) Uses technology (e.g., crime mapping or statistical software) to analyze and understand problems in the community.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

TEC03) Uses technology (e.g., GIS/GPS for deployment or laptops for field reporting) to improve the agency's overall efficiency and effectiveness.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do not you plan to use grant funding to initiate or implement this activity?

YES NO

TEC04) Provides officers with necessary equipment to better prevent and/or respond to crime and disorder problems.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do not you plan to use grant funding to initiate or implement this activity?

YES NO

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

Community Policing Plan Narrative

Please describe your agency's implementation plan for this program (if awarded), with specific reference to each of the following elements of community policing: (a) community partnerships and support, including consultation with community groups, private agencies, and/or other public agencies; (b) related governmental and community initiatives that complement your agency's proposed use of COPS funding; and (c) organizational transformation – how your agency will use these funds, if awarded, to reorient its mission to community policing or enhance its involvement in and commitment to community policing.

In the space provided, please address your agency's implementation plan for this program with specific reference to each of the following elements of community policing:

(a) Community partnerships and support, including consultation with community groups, private agencies, and/or other public agencies.

[Responses are limited to a maximum of 5,000 characters.]

Sharing relevant crime information with community members, seeking input, engaging with the community and collaborating with other agencies has been an on-going commitment. The Marblehead Public Schools, School Committee, Superintendent, Police Department, Fire Department, DA's office, Department of Children and Families, the Department of youth services, Probation, Department of Mental Health, Principals, parents, Marblehead Cares, Adjustment Counselor and the school nursing leader have been collaborating for several years on how to keep our students safe.

Community policing promotes community, government and police partnerships, proactive problem solving and community engagement to address the causes of crime. Community policing identifies and attempts to correct the reasons behind the calls and reported problems. It does not eliminate enforcement activity, but encourages additional ways to make a difference. Problem solving and building police-community partnerships to address crime, violence, drug abuse and the fear of crime are key concepts for success.

The Marblehead Police Department recognizes that it cannot fulfill its mission without community support. It is imperative that a dialogue characterized by mutual trust and open and honest communication be maintained between the police department and the community. It must include a willingness to continually examine and modify policies and procedures to assure its mission is accomplished in a manner compatible with the best interest of the town.

It goes without saying that collaboration and information sharing are key elements to protecting our youth and serving our community.

In 2011 the town of Marblehead contracted with a private consulting firm to assess the Police Department's effectiveness. Recommendations were made on how to improve the relationship between the police and community. These recommendations are now part of the goals and objectives for the Police.

(b) Related governmental and community initiatives that complement your agency's proposed use of COPS funding.

[Responses are limited to a maximum of 5,000 characters.]

The Marblehead Chief of Police is a member of the Community Collaborative Initiative through the Essex County DA's office which meets four times a year. This multidisciplinary collaborative includes all the above mentioned individuals referred to in question (a). The goal of this collaborative is to identify youth at risk and intervene before their behavior escalates to a level of serious criminal conduct.

The Marblehead Police Chief and HS Principal will be inviting experts from the DA's office to address student athletes and the parents on the consequences of risky and unlawful behaviors.

Seminars are scheduled each year for school staff on recognizing and reporting potentially threatening or harmful behaviors and activities. An outside consultant works in conjunction with the Police to facilitate this seminar.

MarbleheadCARES, a new community-wide coalition, has formed to provide educational outreach and build awareness about youth substance-abuse issues. The coalition has begun to launch a series of outreach programs in Marblehead to gather input from the community, provide educational presentations for students and parents and to host an upcoming youth events for high school students.

The coalition, which initially formed in 2009 through the Marblehead Counseling Center in response to several incidents involving youth substance use, is taking a proactive approach to support the health and well being of Marblehead youth. With continued partnership from the Marblehead Counseling Center, the coalition has worked to build representation from key community stakeholders, including the Marblehead public and independent schools, Marblehead Police and Fire departments, Cataldo and Atlantic Ambulance, Marblehead Health Department, Lynch-van Otterloo YMCA, Marblehead Ministerial Association, youth, parents and local physicians.

(c) Organizational transformation – how your agency will use these funds, if awarded, to reorient its mission to community policing or enhance its involvement-in and commitment to community policing.

[Responses are limited to a maximum of 5,000 characters.]

These funds will improve the Marblehead Police Department's ability to deter juvenile delinquency and improve security by strengthening our communication with school administrators, conducting joint trainings in response to school safety and security, threat assessment, surveillance and mitigation.

The perimeter of the high school, behind the high school, and secondary exits continue to be a security problem. Behind the high school known illicit drug transactions are taking place. Exit doors are found propped with coins, stones, etc., in order to keep the open for entry after school hours. This past school year \$30,000. in vandalism occurred after school hours as the result of students propping exit doors open.

CP1) To what extent is there community support in your jurisdiction for implementing the proposed grant activities?

- High level of support
 Moderate support
 Minimal support

CP2) If awarded, to what extent will the grant activities impact the other components of the criminal justice system in your jurisdiction?

- Potentially decreased
 No change in burden
 Potentially increased

SECTION 7: NEED FOR FEDERAL ASSISTANCE

A. Waivers of the Local Match

Section Not Applicable to 2011 COPS Application Attachment

B. Explanation of Need for Federal Assistance

All applicants are required to address the need for federal assistance. In the space below, please provide a brief explanation of your agency's inability to address your public safety needs and implement this project without federal assistance.

[Please limit your response to a maximum of 3,000 characters.]

State and federal funding for education, safety and public services have experienced reductions challenging schools and municipalities to reduce programmatic spending while completely eliminating spending for technology and security enhancements to buildings. The school budget has focused on maintaining teacher positions to meet the instructional focus of the Superintendent and limit class size while continuing to offer students a very high quality of education. The district has deferred routine maintenance and purchase of upgraded safety and security equipment in order to simply maintain buildings. If awarded this grant, Marblehead will be able to implement much needed and long overdue safety and security measures to the high school which in turn will keep our students and community safer. Matching funds from the Secure our Schools grant will enable Marblehead to implement much needed and long overdue safety and security measures in a more timely way than local budgets alone would allow.

We have been able to address several of the security concerns from the 2008 School Safety Assessment, however, the installation of a security system in and around the high school, especially behind the high school which is an emergency vehicle access route but has become an area of illicit crimes involving students, remains as one of the hardest areas to monitor. This school year the increase of vandalism at the high school has cost the schools approximately \$30,000.

SECTION 8: CONTINUATION OF PROJECT AFTER FEDERAL FUNDING ENDS

B. Continuation of Project after Federal Funding Ends (for other COPS grants with no retention plan requirement)

Please complete these questions to indicate any plans you may have to continue this program, project, or activity after the conclusion of federal funding

1. Does your agency plan to obtain necessary support and continue the program, project, or activity following the conclusion of federal support?

YES NO

2. Please identify the source(s) of funding that your agency plans to utilize to continue the program, project, or activity following the conclusion of federal support: *(check all that apply)*

- General funds
- Raise bond/tax issue
- Private sources/donations
- Non-federal asset forfeiture funds (subject to approval from the state or local oversight agency)
- Fundraising efforts
- State, local, or other non-federal grant funding
- Other (Please provide a brief description of the source(s) of funding not to exceed 350 characters.)

SECTION 9: SCHOOL SAFETY ASSESSMENT

Agencies which have conducted a school safety assessment within the last three years must answer questions 1-5 regarding the assessment. If your agency has not conducted a school safety assessment within the last three years, your agency must answer questions 6-11, but these questions will be focused on the assessment that will be conducted during the grant implementation period. Your agency may request funding through this grant application to conduct a school safety assessment. Please note, your agency may request other allowable items and is not limited to solely funding a school safety assessment.

Has your agency conducted an assessment within the last three years?

Yes

SECTION 9: SCHOOL SAFETY ASSESSMENT

1. When was the assessment conducted?

2/3/2008 12:00:00 AM

2. Who conducted the assessment? Identify ALL internal and external parties involved (e.g. teachers, students, parents, community stakeholders, local businesses, emergency management personnel, security assessment evaluators and/or consultants).

- | | |
|---|--|
| <input checked="" type="checkbox"/> Teachers | <input checked="" type="checkbox"/> Emergency Management Personnel |
| <input checked="" type="checkbox"/> Students | <input checked="" type="checkbox"/> School Security/Safety Personnel |
| <input type="checkbox"/> Parents | <input checked="" type="checkbox"/> Consultants |
| <input type="checkbox"/> Community Stakeholders | <input checked="" type="checkbox"/> School Administrators |
| <input type="checkbox"/> Local Business | <input type="checkbox"/> Other |

3. Identify what aspects of school safety and security were assessed. Select all that apply:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Security and Surveillance Systems | <input checked="" type="checkbox"/> School Code of Conduct |
| <input checked="" type="checkbox"/> Building Access Control | <input checked="" type="checkbox"/> Emergency Preparedness/Crisis Plans |
| <input checked="" type="checkbox"/> Classroom Security | <input checked="" type="checkbox"/> School Incident and Discipline Data |
| <input checked="" type="checkbox"/> Student and Teacher Handbooks | <input checked="" type="checkbox"/> Evaluation of Site Access Control Systems |
| <input checked="" type="checkbox"/> Emergency Communications | <input checked="" type="checkbox"/> Indoor/Outdoor Athletic Facilities |
| <input checked="" type="checkbox"/> Safety and Security of School Grounds | <input type="checkbox"/> Other |

4. What were the findings of the assessment? Specifically outline the areas of the school(s) where problems were identified and the proposed recommendations for resolution. Please note: All budget items requested must be justified in your budget narrative as a result of these findings of the assessment. Answers are limited to 2000 characters.

The assessment resulted in many suggestions to secure our schools. We were able to address many issues, including implementation an ID badge system; changing all classroom windows to non-breakable glass in all schools; changing all locks to be single keyed in order to facilitate lock downs; providing shades in all classrooms for the purpose of lock downs; and, installation of security cameras at the front doors of all schools.

It is our hope that if awarded this grant we would then be able to install security cameras for key areas, both in and outside of the high school to provide surveillance and deterrents. We will also be purchasing portable breathalyzers and a computer to be used by the School Resource Officer. Additionally, anti-bullying and anti-cyber bullying seminars will be offered to school staff, students and parents.

5. Did the assessment include any staff, teacher, student, or parent survey data related to school climate?

- Yes No

If yes, please describe the survey instrument your agency used. Answers are limited to 1000 characters.

The ALL STAFF ALL SCHOOL SAFETY SURVEY contained very specific questions regarding how safe people felt in school, security, emergency procedures including 911 calls, background checks (CORI) for staff and parents, crisis response teams, and heightened awareness for reporting unusual or suspicious activity.

SECTION 10: EXECUTIVE SUMMARY

Please provide a brief summary of how your agency will use this federal funding. Refer to the COPS Application Guide for clarification on specific information to include in your summary, and be sure to provide a description of how you expect this grant to impact public safety and/or crime prevention in your community. The Executive Summary may be used to keep Congress or other executive branch agencies informed on law enforcement strategies to deter crime in your community.

[Please limit your responses to a maximum of 3,000 characters.]

Agency: Marblehead Police Department
State: Massachusetts
Point of contact: Chief Robert Picariello
781-631-1212

The Marblehead School Committee, along with the incoming Superintendent Dr. G. Mass and the Acting Superintendent Brian Salzer, Ed.S have approved the use of security cameras at the high school. The Police and schools have agreed that a School Resource Officer is needed at the high school and are working towards this goal.

We plan to use this federal funding to install 23 security cameras at \$3,500. each for a total of \$80,500., (this figure includes all the hardware and software necessary to install each camera), 2 portable breathalyzers at \$1,500 each for a total of \$3,000., 1 lap top and printer to be used by School Resource Officer for \$2,000. and \$2,500 for programming and events in conjunction with MarbleheadCARES to improve student police relations and student education around bullying and risky behaviors.

SECTION 11: PROJECT DESCRIPTION (NARRATIVE)

Please include in your application an in-depth narrative response detailing your proposed project. Please refer to the program-specific section of the COPS Application Guide: "How to Apply" section for information on what should be included in your response, as well as any additional formatting requirements and page length limitations. **Note: Child Sexual Predator Program (CSPP) and Community Policing Development (CPD) grant applicants must submit their entire project description narrative as an attachment in Section 13 of this application.**

A. Problem Identification

[Responses are limited to a maximum of 3,000 characters.]

The YRBS (YOUTH RISK BEHAVIOR SURVEY) was administered in 2008 to Marblehead high school students and again in the spring of 2011; we are awaiting those results. Previously, the YRBS reported:

- 80% of High School students reported drinking alcohol during the past 30 days prior to the survey.
- 37% reported binge drinking during the past 30 days; a statistic that is higher than the state average
- 64% reported believing that it is acceptable to drink and drive
- 47% reported using marijuana and prescription pain relievers, not prescribed by doctor (percocet, Tylenol with codeine, oxycontin and vicodin) as the most commonly used
- 25% reported being offered, sold, or given illegal drugs on school property during 12 months prior to survey.
- 9% reported carrying a weapon such as a knife, gun or club in 30 days prior to survey.
- 26% reported having been bullied during the last 12 months prior to survey.
- 30% reported being harassed at school or on the way to and from school.
- 12% reported skipping school because they felt unsafe
- 4% reported using alcohol and/or marijuana on school property
- 28% were involved in a physical fight in the past year
- 34% had driven with someone who had been drinking and 12% drove after drinking themselves.
- 12% considered suicide
- 6% had attempted suicide

Sadly, we know these numbers will increase, for instance, this past school year 18 substance abuse assessments were conducted by the nurse at the high school during school hours. An average of 45 students a month are seen in the high school health office with stress, mental health and behavioral health issues. This spring approximately 20 Marblehead and Swampscott youth were involved in a "fight" with weapons that began on Marblehead school property and resulted in some hospitalizations, arrests and prosecution.

Since September, the Marblehead Police have received the following 911 calls from the high school; 6 larceny; 5 vandalism; 5 crashes; 9 medicals; 3 bullying; 2 truancy; 1 CHINS; 1 weapons call; 15 assault/threat/fight calls; 5 no trespassing complaints. There were numerous other concerns that were handled in-house by the administration that did not require police intervention but did result in suspensions.

B. Project Goals/Objectives

[Responses are limited to a maximum of 3,000 characters.]

1. Funding this project will address the illicit behavior that goes on behind the high school, out of sight of administrators. With the installation of security cameras the Police and HS will be able to identify some of those involved as well as deter risky and illegal behaviors.
2. Securing the safety of the building through surveillance to assure exit doors are locked at all times.
3. With access to the security tapes, police will be able to identify individuals involved in criminal activity and take appropriate action.

C. Building Relationships and Solving Problems *[Responses are limited to a maximum of 3,000 characters.]*

Sharing relevant crime information with community members, seeking input, engaging with the community and collaborating with other agencies has been an on-going commitment to keeping our students safe. The Marblehead Public Schools, School Committee, Superintendent, Police Department, DA's office, Department of Social Services, Friends and Families, Probation, Department of Mental Health, Fire Department, Principals, parents, Marblehead Cares, Adjustment Counselors and the school nursing leader have been collaborating for several years on how to keep our students safe. It is with confidence we can say everyone has truly embraced the community policing philosophy.

Through these relationships Marblehead Police and public schools hopes to identify youth at risk and intervene before their behavior escalates to a level of serious criminal conduct.

Community policing promotes community, government and police partnerships, proactive problem solving and community engagement to address the causes of crime. Community policing identifies and attempts to correct the reasons behind the calls and reported problems. It does not eliminate enforcement activity, but encourages additional ways to make a difference. Problem solving and building police-community partnerships to address crime, violence, drug abuse and the fear of crime are key concepts for success.

The Marblehead Police Department recognizes that it cannot fulfill its mission without community support. It is imperative that a dialogue characterized by mutual trust and open and honest communication be maintained between the police department and the community. It must include a willingness to continually examine and modify policies and procedures to assure its mission is accomplished in a manner compatible with the best interest of the town.

D. Implementation Plan

[Responses are limited to a maximum of 3,000 characters.]

Upon the award of this grant, we will begin immediately with the purchase and installation of security cameras, September 2011 with completion expected by the end of December, 2011.

Educational events and programs will be scheduled for the 2011/2012 school year. Breathalyzers will be purchased and utilized immediately by the police both in and out of school time.

Computer and printer will be purchased immediately for the use of the high school Police liaison and eventually the School Resource Officer.

E. Evaluation Plan/Effectiveness of Program

[Responses are limited to a maximum of 3,000 characters.]

School administrators in conjunction with the police liaison will have regular access to review tapes on the designated computer.

The police will review and access tapes following illicit, mischievous behavior and the effectiveness will be realized in the increased ability to identify and prosecute individuals; effectiveness will also be determined by a reduction in vandalism and other illicit behaviors.

SECTION 12: OFFICIAL PARTNER(S) CONTACT INFORMATION

An official "partner" under the grant may be a governmental, private, school district, or other applicable entity that has established a legal, contractual, or other agreement with the applicant for the purpose of supporting and working together for mutual benefits of the grant. Please see the COPS Application Guide for more information on official partners that may be required.

| | | | | | | | |
|--|-------------------------------------|--------|------------|------------|--------|---------|------|
| Title: | Acting Superintendent | | | | | | |
| First Name: | Brian | MI: | _____ | Last Name: | Salzer | Suffix: | Ed.S |
| Name of Partner Agency (e.g., Smithville High School): | Marblehead Public Schools | | | | | | |
| Type of Partner Agency (e.g., School District): | School district | | | | | | |
| Street Address 1: | 9 Widger Road | | | | | | |
| Street Address 2: | _____ | | | | | | |
| City: | Marblehead | State: | MA | Zip Code: | 01945 | | |
| Telephone: | 7816393140 | Fax: | 7816393149 | | | | |
| Email: | salzer.brian@marbleheadschoools.org | | | | | | |

Person Submitting this Application:

By clicking this box and typing my name below, I certify that I have been legally and officially authorized by the appropriate governing body to identify the partner(s) listed above and act on behalf of the grant applicant entity. I also certify that the above agency (or agencies) is a partner (or are partners) to the grant project as required by the grant and that our agencies mutually agreed to this partnership as related to this grant project prior to submission of this grant application. In addition, I certify that the information provided above regarding the partner(s) is true and accurate to the best of my knowledge. I understand that false statements or claims made in connection with COPS programs may result in fines, imprisonment, debarment from participating in federal grants, cooperative agreements, or contracts, and/or any other remedy available by law to the Federal Government.

Please type your name here in place of your signature:

Brian Salzer

SECTION 13: APPLICATION ATTACHMENTS

This section should be used to attach any required or applicable attachments to your grant application (e.g., Budget Narrative, Memorandum of Understanding, etc.).

If the program for which you are applying requires a Memorandum of Understanding (MOU), this document should define the roles and responsibilities of the individuals and partner(s) involved in your proposed project. Please refer to the program-specific Application Guide to determine if an MOU or other application attachments are required. The Guide will also specify if optional attachments are permitted for submission.

| File Name | Attachment |
|--------------------------|---------------------------|
| MA00517_424_10870890.pdf | 424 Attachment |
| MOU.pdf | MemorandumOfUnderstanding |

SECTION 14: BUDGET DETAIL WORKSHEETS

Instructions for Completing the Budget Detail Worksheets

The following Budget Detail Worksheets are designed to allow all COPS grant and cooperative agreement applicants to use the same budget forms to request funding. Allowable and unallowable costs vary widely and depend upon the type of COPS program. The maximum federal funds that can be requested and the federal/local share breakdown requirements also vary.

Please refer to the program-specific Application Guide to determine the allowable/unallowable costs, the maximum amount of federal funds that can be requested, and the federal/local share requirements for the COPS program for which your agency is applying. To assist you, sample Budget Detail Worksheets are included in each Application Guide.

Please complete each section of the Budget Detail Worksheets applicable to the program for which you are applying (see the program-specific Application Guide for requirements). If you are not requesting anything under a particular budget category, please check the appropriate box in that category indicating that no positions or items are requested.

All calculations should be rounded to the nearest whole dollar. Once the budget for your proposal has been completed, a budget summary page will reflect the total amounts requested in each category, the total project costs, and the total federal and local shares.

If you need assistance in completing the Budget Detail Worksheets, please call the COPS Office Response Center at 800.421.6770.

SECTION 14: BUDGET DETAIL WORKSHEETS

Instructions: This worksheet will assist your agency in reporting your agency's current entry-level salary and benefits and identifying the total salary and benefits request per officer position for the length of the grant term. Please list the current entry-level base salary and fringe benefits rounded to the nearest whole dollar for one full-time sworn officer position within your agency. Do not include employee contributions. (Please refer to the program-specific Application Guide for information on the length of the grant term for the program under which you are applying.)

Special note regarding sworn officer fringe benefits: For agencies that do not include fringe benefits as part of the base salary costs and typically calculate these separately, the allowable expenditures may be included under Part 1, Section B. Any fringe benefits that are already included as part of the agency's base salary (Part 1, Section A of the Sworn Officer Budget Worksheet) should not also be included in the separate fringe listing (Part 1, Section B).

Please refer to the program-specific Application Guide for information about allowable and unallowable fringe benefits for sworn officer positions requested under the program to which your agency is applying.

C. EQUIPMENT/TECHNOLOGY

Instructions: List non-expendable items that are to be purchased. Provide a specific description for each item and explain how the item supports the project goals and objectives as outlined in your application. Non-expendable equipment is tangible property (e.g., technology) having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit. Expendable items should be included either in the "SUPPLIES" or "OTHER" categories. Applicants should analyze the cost benefits of purchasing versus leasing equipment, especially for high-price items and those subject to rapid technical advances. Rented or leased equipment costs should be listed in the "CONTRACTS / CONSULTANTS" category.

Please be advised that, to the greatest extent practical, all equipment and products purchased with these funds must be American-made.

For agencies purchasing items related to enhanced communications systems, the COPS Office expects and encourages that, wherever feasible, such voice or data communications equipment should be incorporated into an intra- or interjurisdictional strategy for communications interoperability among federal, state, and local law enforcement agencies.

See the program-specific Application Guide for a list of allowable/unallowable costs for this program. Agencies are encouraged to limit their requests to the lines shown below and group similar items together so that all items are accounted for on the budget worksheet for each category. However, if your agency requires more lines please check the available box. Please limit your descriptions to 1000 characters.

| Item Name | Computation (# of Items/Units X Unit Cost) | Per Item SubTotal | Description |
|----------------------|---|---|--|
| Lap top | (1 X 2000) | \$2,000.00 | lap top computer and printer |
| surveillance cameras | (23 X 3500) | \$80,500.00 | Cameras,software, signs, mounting brackets |
| | | Equipment/Technology Total: \$82,500.00 | |

D. SUPPLIES

Instructions: List items by type (office supplies; postage; training materials; copying paper; books; handheld tape recorders; etc). Provide a specific description for each item and explain how it supports the project goals and objectives outlined in your application. Generally, supplies include any materials that are expendable or consumed during the course of the project.

See the program-specific Application Guide for a list of allowable/unallowable costs for this program. Agencies are encouraged to limit their requests to the lines shown below and group similar items together so that all items are accounted for on the budget worksheet for each category. However, if your agency requires more than lines please check the available box. Please limit your descriptions to 1000 characters.

| Item Name | Computation (# of Items/Units X Unit Cost) | Per Item SubTotal | Description |
|------------------------|---|----------------------------|---------------------------------------|
| Portable breathalyzers | (2 X 1500) | \$3,000.00 | To be used by School Resource Officer |
| | | Supplies Total: \$3,000.00 | |

E. TRAVEL/TRAINING

Instructions: Itemize grant-related travel expenses of grantee personnel (excluding consultants, whose expenses are listed in Section F) by event (e.g., mandatory training, staff to training, field interviews, advisory group meetings). Identify the location of travel whenever possible, and show the number of staff expected to attend each event. Training fees, transportation, lodging and per diem rates for trainees should be listed as separate travel items. Grantee travel costs specific to the grant project may be based on the grantee's written travel policy, assuming the costs are reasonable. Grantees without a written travel policy must follow the established federal rates (found at www.gsa.gov) for lodging, meals, and per diem. For all grantees (with or without a written travel policy), airfare travel costs must be one of the following: the lowest discount commercial airfare, standard coach airfare, or the Federal Government contract airfare (if authorized and available). Note: Any local training costs (within a 50-mile radius) should be listed under Section G ("Other Costs").

See the program-specific Application Guide for a list of allowable/unallowable costs for this program.

Agencies are encouraged to limit their requests to the lines shown below and group similar items together so that all items are accounted for on the budget worksheet for each category. However, if your agency requires more lines please check the available box. Please limit your descriptions to 1000 characters.

| Event Title and Location | Event Costs | Number of Staff | Per Event Subtotal | Description |
|--------------------------|-------------|-----------------|--------------------|-------------|
| Travel/Training Total: | | | | |

F. CONTRACTS/CONSULTANTS

Instructions: See the program-specific Application Guide for a list of allowable/unallowable costs for the particular program to which you are applying. Please limit your descriptions to 1000 characters

1. Contracts: Provide a cost estimate for the product or service to be procured by contract. Applicants are encouraged to promote free and open competition in awarding contracts. If awarded, requests for sole source procurements of equipment, technology, or services in excess of \$100,000 must be submitted to the COPS Office for prior approval. (See Application Guide for more information on the required submission.)

| Contract Name | Per Contract Subtotal | Description |
|--------------------------------------|-----------------------|-------------|
| MarbleheadCARES | \$2,500.00 | |
| Contract Subtotal: \$2,500.00 | | |

2. Consultant Fees: For each consultant enter the name (if known), service to be provided, hourly or daily fee (based upon an 8-hour day), and estimated length of time on the project. Unless otherwise approved by the COPS Office, approved consultant rates will be based on the salary a consultant receives from his or her primary employer. Consultant fees in excess of \$550 per day require additional written justification and must be pre-approved in writing by the COPS Office if the consultant is hired via a noncompetitive bidding process.

| Consultant Name/Title | Service Provided | Computation (Cost X # Days or # Hours) | Per Consultant Fee Subtotal | Description |
|-----------------------|------------------|--|----------------------------------|-------------|
| | | | Consultant Fees Subtotal: | |

3. Consultant Travel: List all travel-related expenses to be paid from the grant to the individual consultants (e.g., transportation, meals, lodging) separate from their consultant fees.

| Consultant Name/Event Title | Event Costs | Number of Staff | Per Consultant Travel Subtotal | Description |
|-----------------------------|-------------|-----------------|------------------------------------|-------------|
| | | | Consultant Travel Subtotal: | |

4. Consultant Expenses: List all travel-related expenses to be paid from the grant to the individual consultants separate from their consultant fees and travel expenses (e.g., computer equipment and office supplies).

| Consultant Name/Title | Item(s) | Per Event Subtotal | Description |
|------------------------------|--|--------------------------------------|-------------|
| | | Consultant Expenses Subtotal: | |
| Contracts/Consultants | (Contracts (F1) + Consultant Fees (F2) + Consultant Travel (F3) + Consultant Expenses(F4)) | | |

G. OTHER COSTS

Instructions: List other requested items that will support the project goals and objectives as outlined in your application. Provide a specific description for each item and explain how the item supports the project goals and objectives as outlined in your application.

Please be advised that, to the greatest extent practical, all equipment and products purchased with these funds must be American-made.

See the program-specific Application Guide for a list of allowable/unallowable costs for this program. Agencies are encouraged to limit their requests to the lines shown below and group similar items together so that all items are accounted for on the budget worksheet for each category. However, if your agency requires more than lines please check the available box. Please limit your descriptions to 1000 characters.

| Item Name | Computation (# of Items/Units X Unit Cost) | Per Item SubTotal | Description |
|-----------|--|----------------------|-------------|
| | | Other Costs Total: | |

BUDGET SUMMARY

Instructions: Please review the category totals and the total project costs below. If the category totals and project amounts shown are correct, please continue with the submission of your application. Should you need to make revisions to a budget category, click the "Edit" button for that category. Note: Agencies applying for Secure Our Schools (SOS) must enter a "Total Local Share Amount" percentage of 50% in the designated area below. Applicants for all other Fiscal Year 2010 COPS Grants are not required to provide a local match.

| Budget Category | Category Total |
|--------------------------------|----------------|
| A Sworn Officer Positions | \$0.00 |
| B Civilian/Non-Sworn Personnel | \$0.00 |
| C Equipment/Technology | \$82,500.00 |
| D Supplies | \$3,000.00 |
| E Travel/Training | \$0.00 |
| F Contracts/Consultants | \$2,500.00 |
| G Other Costs | \$0.00 |
| H Indirect Costs | \$0.00 |
| Total Project Amount | \$88,000.00 |
| Total Federal Share Amount | \$44,000.00 |
| Total Local Share Amount | \$44,000.00 |

Contact Information for Budget Questions

Please provide contact information of the financial official that the COPS Office may contact with questions related to your budget submission.

Authorized Official's Typed Name: Karen Bourgeault

Title: Grant Coordinator

Phone: 7816393148

Fax: 7816393149

Email: bourgeault.karen@marbleheadschoools.org

SECTION 15A: ASSURANCES

Several provisions of federal law and policy apply to all grant programs. The Office of Community Oriented Policing Services needs to secure your assurance that the applicant will comply with these provisions. If you would like further information about any of these assurances, please contact your state's COPS Grant Program Specialist at 800-421-6770.

By signing this form, the applicant assures that it will comply with all legal and administrative requirements that govern the applicant for acceptance and use of federal grant funds. In particular, the applicant assures us that:

1. It has been legally and officially authorized by the appropriate governing body (for example, mayor or city council) to apply for this grant and that the persons signing the application and these assurances on its behalf are authorized to do so and to act on its behalf with respect to any issues that may arise during processing of this application.
2. It will comply with the provisions of federal law, which limit certain political activities of grantee employees whose principal employment is in connection with an activity financed in whole or in part with this grant. These restrictions are set forth in 5 U.S.C. § 1501, et seq.
3. It will comply with the minimum wage and maximum hours provisions of the Federal Fair Labor Standards Act, if applicable.
4. It will establish safeguards, if it has not done so already, to prohibit employees from using their positions for a purpose that is, or gives the appearance of being, motivated by a desire for private gain for themselves or others, particularly those with whom they have family, business or other ties.
5. It will give the Department of Justice or the Comptroller General access to and the right to examine records and documents related to the grant.
6. It will comply with all requirements imposed by the Department of Justice as a condition or administrative requirement of the grant, including but not limited to: the requirements of 28 CFR Part 66 and 28 CFR Part 70 (governing administrative requirements for grants and cooperative agreements); 2 CFR Part 225 (OMB Circular A-87), 2 CFR 220 (OMB Circular A-21), 2 CFR Part 230 (OMB Circular A-122) and 48 CFR Part 31.000, et seq. (FAR 31) (governing cost principles); OMB Circular A-133 (governing audits) and other applicable OMB circulars; the applicable provisions of the Omnibus Crime Control and Safe Streets Act of 1968, as amended; 28 CFR Part 38.1; the applicable COPS Application Guidelines; the applicable COPS Grant Owner's Manuals; and with all other applicable program requirements, laws, orders, regulations, or circulars.
7. It will, to the extent practicable and consistent with applicable law, seek, recruit and hire qualified members of racial and ethnic minority groups and qualified women in order to further effective law enforcement by increasing their ranks within the sworn positions in the agency.
8. It will not, on the ground of race, color, religion, national origin, gender, disability or age, unlawfully exclude any person from participation in, deny the benefits of or employment to any person, or subject any person to discrimination in connection with any programs or activities funded in whole or in part with federal funds. These civil rights requirements are found in the non-discrimination provisions of the Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 U.S.C. § 3789d); Title VI of the Civil Rights Act of 1964, as amended (42 U.S.C. § 2000d); the Indian Civil Rights Act (25 U.S.C. §§ 1301-1303); Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794); Title II, Subtitle A of the Americans with Disabilities Act (ADA) (42 U.S.C. § 12101, et seq.); the Age Discrimination Act of 1975 (42 U.S.C. § 6101, et seq.); and Department of Justice Non-Discrimination Regulations contained in Title 28, Parts 35 and 42 (subparts C, D, E, G and I) of the Code of Federal Regulations.
 - A. In the event that any court or administrative agency makes a finding of discrimination on grounds of race, color, religion, national origin, gender, disability or age against the applicant after a due process hearing, it agrees to forward a copy of the finding to the Office for Civil Rights, Office of Justice Programs, 810 7th Street, NW, Washington, D.C. 20531.
 - B. If your organization has received an award for \$500,000 or more and has 50 or more employees, then it has to prepare an Equal Employment Opportunity Plan (EEO Plan) and submit it to the Office for Civil Rights ("OCR"), Office of Justice Programs, 810 7th Street, N.W., Washington, DC 20531, for review within 60 days of the notification of the award. If your organization received an award between \$25,000 and \$500,000 and has 50 or more employees, your organization still has to prepare an EEO Plan, but it does not have to submit the EEO Plan to OCR for review. Instead, your organization has to maintain the EEO Plan on file and make it available for review on request. In addition, your organization has to complete Section B of the Certification Form and return it to OCR. If your organization received an award for less than \$25,000; or if your organization has less than 50 employees, regardless of the amount of the award; or if your organization is a medical institution, educational institution, nonprofit organization or Indian tribe, then your organization is exempt from the EEO Plan requirement. However, your organization must complete Section A of the Certification Form and return it to OCR.
9. Pursuant to Department of Justice guidelines (June 18, 2002 Federal Register (Volume 67, Number 117, pages 41455-41472)), under Title VI of the Civil Rights Act of 1964, it will ensure meaningful access to its programs and activities by persons with limited English proficiency.
10. It will ensure that any facilities under its ownership, lease or supervision which shall be utilized in the accomplishment of the project are not listed on the Environmental Protection Agency' (EPA) list of Violating Facilities and that it will notify us if advised by the EPA that a facility to be used in this grant is under consideration for such listing by the EPA.
11. If the applicant's state has established a review and comment procedure under Executive Order 12372 and has selected this program for review, it has made this application available for review by the state Single Point of Contact.

12. It will submit all surveys, interview protocols, and other information collections to the COPS Office for submission to the Office of Management and Budget for clearance under the Paperwork Reduction Act of 1995 if required.

13. It will comply with the Human Subjects Research Risk Protections requirements of 28 CFR Part 46 if any part of the funded project contains non-exempt research or statistical activities which involve human subjects and also with 28 CFR Part 22, requiring the safeguarding of individually identifiable information collected from research participants.

14. Pursuant to Executive Order 13043, it will enforce on-the-job seat belt policies and programs for employees when operating agency-owned, rented or personally-owned vehicles.

15. It will not use COPS funds to supplant (replace) state, local, or Bureau of Indian Affairs funds that otherwise would be made available for the purposes of this grant, as applicable.

16. If the awarded grant contains a retention requirement, it will retain the increased officer staffing level and/or the increased officer redeployment level, as applicable, with state or local funds for a minimum of 12 months following expiration of the grant period.

17. It will not use any federal funding directly or indirectly to influence in any manner a Member of Congress, a jurisdiction, or an official of any government, to favor, adopt, or oppose, by vote or otherwise, any legislation, law ratification, policy or appropriation whether before or after the introduction of any bill, measure, or resolution proposing such legislation, law, ratification, policy or appropriation as set forth in the Anti-Lobby Act, 18 U.S.C. 1913.

18. In the event that a portion of grant reimbursements are seized to pay off delinquent federal debts through the Treasury Offset Program or other debt collection process, it agrees to increase the non-federal share (or, if the awarded grant does not contain a cost sharing requirement, contribute a nonfederal share) equal to the amount seized in order to fully implement the grant project.

False statements or claims made in connection with COPS grants (including cooperative agreements) may result in fines, imprisonment, disbarment from participating in federal grants or contracts, and/or any other remedy available by law.

I certify that the assurances provided are true and accurate to the best of my knowledge.

Elections or other selections of new officials will not relieve the grantee entity of its obligations under this grant.

Robert Picariello

6/10/2011

Signature of Law Enforcement Executive/Agency Executive

Date

Robert Picariello

Signature of Law Enforcement Executive/Agency Executive

John McGinn

6/10/2011

Signature of Government Executive/Financial Official

Date

John McGinn

Signature of Law Enforcement Executive/Agency Executive

SECTION 15B: CERTIFICATIONS

Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters; Federal Taxes and Assessments; Drug-Free Workplace Requirements; and Coordination with Affected Agencies.

Although the Department of Justice has made every effort to simplify the application process, other provisions of federal law require us to seek your agency's certification regarding certain matters. Applicants should read the regulations cited below and the instructions for certification included in the regulations to understand the requirements and whether they apply to a particular applicant. Signing this form complies with certification requirements under 28 CFR Part 69, "New Restrictions on Lobbying," 28 CFR Part 2867, "Nonprocurement Debarment and Suspension," Public Law 111-117 or the most recent applicable appropriations Act, 28 CFR Part 83, "Government-Wide Requirements for Drug-Free Workplace (Grants)," and the coordination requirements of the Public

Safety Partnership and Community Policing Act of 1994. The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Justice determines to award the covered grant.

1. Lobbying

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 28 CFR Part 69, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 28 CFR Part 69, the applicant certifies that:

A. No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment or modification of any federal grant or cooperative agreement;

B. If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with this federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure of Lobbying Activities," in accordance with its instructions; and

C. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all sub-recipients shall certify and disclose accordingly.

2. Debarment, Suspension and Other Responsibility Matters (Direct Recipient) As required by Executive Order 12549, Debarment and Suspension, and implemented at 2 CFR Part 2867, for prospective participants in primary covered transactions, as defined at 28 CFR Part 2867.20(a), the applicant certifies that it and its principals:

A. Are not presently debarred, suspended, proposed for debarment, declared ineligible, sentenced to a denial of federal benefits by a state or federal court, or voluntarily excluded from covered transactions by any federal department or agency;

B. Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state or local) or private agreement or transaction; violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion or receiving stolen property, making false claims, or obstruction of justice, or commission of any offense indicating a lack of business integrity or business honesty that seriously and directly affects your present responsibility;

C. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state or local) with commission of any of the offenses enumerated in paragraph (A)(ii) of this certification; and

D. Have not within a three-year period preceding this application had one or more public transactions (federal, state or local) terminated for cause or default.

3. Federal Taxes and Assessments

If applicable, an applicant who receives an award in excess of \$5,000,000 certifies that, to the best of its knowledge and belief, the applicant has filed all federal tax returns required during the three years preceding the certification, has not been convicted of a criminal offense under the Internal Revenue Code of 1986, and has not, more than 90 days prior to certification, been notified of any unpaid federal tax assessment for which the liability remains unsatisfied, unless the assessment is the subject of an installment agreement or offer in compromise that has been approved by the Internal Revenue Service and is not in default, or the assessment is the subject of a non-frivolous administrative or judicial proceeding.

4. Drug-Free Workplace (Grantees Other Than Individuals)

As required by the Drug-Free Workplace Act of 1988, and implemented at 28 CFR Part 83, for grantees/recipients, as defined at 28 CFR Part 83.660 -

A. The applicant certifies that it will, or will continue to, provide a drug-free workplace by:

(i). Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(ii). Establishing an on-going drug-free awareness program to inform employees about -

(a) The dangers of drug (a) abuse in the workplace;

(b) The grantee's policy of maintaining a drug-free workplace;

(c) Any available drug counseling, rehabilitation and employee assistance programs; and

(d) The penalties that may be imposed upon employees for drug-abuse violations occurring in the workplace;

(iii). Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (i);

(iv). Notifying the employee in the statement required by paragraph (i) that, as a condition of employment under the grant, the employee will -

(a) Abide by the terms of the statement; and

- (b) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;
- (v). Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (iv)(b) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: COPS Office, 145 N St, NE, Washington, D.C. 20530. Notice shall include the identification number(s) of each affected grant;
- (vi). Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (iv)(b), with respect to any employee who is so convicted -
 - (a) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - (b) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state or local health, law enforcement or other appropriate agency;
- (vii). Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (i), (ii), (iii), (iv), (v), and (vi).

Grantee Agency Name and Address:

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of performance (street address, city, county, state, zip code)

Marblehead Police Department 11 Gerry Street Marblehead, MA 01945

Check if there are workplaces on file that are not identified here.

The Public Safety Partnership and Community Policing Act of 1994 requires applicants to certify that there has been appropriate coordination with all agencies that may be affected by the applicant's grant proposal if approved. Affected agencies may include, among others, the Office of the United States Attorney, state or local prosecutors, or correctional agencies. The applicant certifies that there has been appropriate coordination with all affected agencies.

Please check here if an explanation is attached to this application.

Please note that the applicant is still required to sign the Certifications form to certify to all the other applicable statements.

Grantee Agency Name and Address:

Marblehead Police Department 11 Gerry Street Marblehead, MA 01945

Grantee IRS/ Vendor Number: 046001210

False statements or claims made in connection with COPS grants (including cooperative agreements) may result in fines, imprisonment, disbarment from participating in federal grants or contracts, and/or any other remedy available by law.

I certify that the assurances provided are true and accurate to the best of my knowledge. Elections or other selections of new officials will not relieve the grantee entity of its obligations under this grant.

| | |
|---|-----------|
| Robert Picariello | 6/10/2011 |
| Signature of Law Enforcement Executive/Agency Executive | Date |

Robert Picariello

| | |
|--|-----------|
| John McGinn | 6/10/2011 |
| Signature of Government Executive/Financial Official | Date |

John McGinn

SECTION 16: Disclosure of Lobbying Activities

Instructions for Completion of SF-LLL, Disclosure of Lobbying Activities

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a followup report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, State and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.
5. If the organization filing the report in item 4 checks "Subawardee," then enter the full name, address, city, State and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
10. (a) Enter the full name, address, city, State and zip code of the lobbying registrant under the Lobbying Disclosure Act of 1995 engaged by the reporting entity identified in item 4 to influence the covered Federal action.
(b) Enter the full names of the individual(s) performing services, and include full address if different from 10 (a). Enter Last Name, First Name, and Middle Initial (MI).
11. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

According to the Paperwork Reduction Act, as amended, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB control number for this information collection is OMB No. 0348-0046. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, DC 20503.

SECTION 17: REVIEWS AND CERTIFICATIONS

1) Federal Civil Rights and Grant Reviews:

Please be advised that an application may not be funded and, if awarded, a hold may be placed on the award if it is deemed that the applicant is not in compliance with federal civil rights laws, and/or is not cooperating with an ongoing federal civil rights investigation, and/or is not cooperating with a Department of Justice grant review or audit.

2) Certification of Review of 28 C.F.R. Part 23/Criminal Intelligence Systems:

Please review the COPS Application Guide: Legal Requirements Section for additional information.

Please check one of the following, as applicable to your agency's intended use of this grant:

No, my agency will not use these COPS grant funds (if awarded) to operate an interjurisdictional criminal intelligence system.

Yes, my agency will use these COPS grant funds (if awarded) to operate an interjurisdictional criminal intelligence system. By signing below, we assure that our agency will comply with the requirements of 28 C.F.R. Part 23.

3) Certification of Review and Representation of Compliance with Requirements:

The signatures of the Law Enforcement Executive/Agency Executive, Government Executive/Financial Official, and the Person Submitting this Application on the Reviews and Certifications represent to the COPS Office that:

- a) the signatories have been legally and officially authorized by the appropriate governing body to submit this application and act on behalf of the grant applicant entity;
- b) the applicant will comply with all legal, administrative, and programmatic requirements that govern the applicant for acceptance and use of federal funds as outlined in the applicable COPS Application Guide; the COPS Grant Owner's Manual, Assurances, Certifications and all other applicable program regulations, laws, orders, and circulars;
- c) the applicant understands that false statements or claims made in connection with COPS programs may result in fines, imprisonment, debarment from participating in federal grants, cooperative agreements, or contracts, and/or any other remedy available by law to the federal government; AND
- d) the information provided in this application, including any amendments, shall be treated as material representations of fact upon which reliance will be placed when the Department of Justice determines to award the covered grant.

The signatures of the Law Enforcement Executive/Agency Executive and the Government Executive/Financial Official on this application must be the same as those identified in Section 4 of this application. Applications with missing, incomplete, or inaccurate signatories or responses may not be considered for funding.

Robert Picariello 6/10/2011

Signature of Law Enforcement Executive/Agency Executive Date

(For your electronic signature, please type in your name)

RobertPicariello

John McGinn 6/10/2011

Signature of Government Executive/Financial Official Date

(For your electronic signature, please type in your name)

John McGinn

Karen E. Bourgeault 6/10/2011

Signature of the Person Submitting This Application Date

(For your electronic signature, please type in your name)

Karen E. Bourgeault

By clicking this box, the applicant understands that the use of typed names in this grant application and the required grant forms, including the Assurances and Certifications, constitute electronic signatures and that the electronic signatures are the legal equivalent of handwritten signatures.