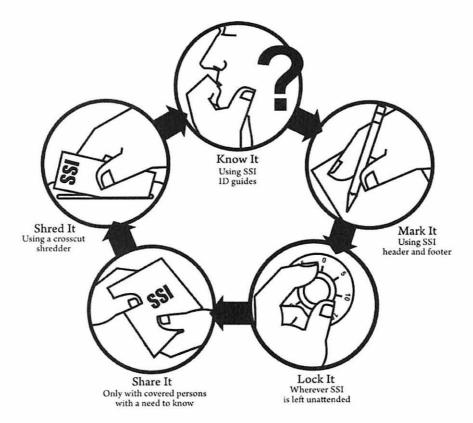
DEPARTMENT OF HOMELAND SECURITY

SENSITIVE SECURITY INFORMATION

Cover Sheet



For more information on handling SSI, contact SSI@dhs.gov.

WARNING: This record contains Specifive Securparts 15 and 1520. No part of this redefined in 49 CFR parts 15 and 1520, the Transportation Security Administratelease may result in civil penalty or othis governed by 5 U.S.C. 552 and 49

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DHS Form 11054 (8/10)

Reference: 49 CFR § 1520.13, Marking SSI

UNITED STATES DEPARTMENT OF HOMELAND SECURITY TRANSPORTATION SECURITY ADMINISTRATION OFFICE OF TRAINING AND WORKFORCE ENGAGEMENT SECURITY OPERATIONS TRAINING DIVISION



Screening of Passengers by Observation Techniques (SPOT)

Interim Basic Training Version 1.2

Participant Guide

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Participant Guide Table of Contents

Lesson	Baseline	Revised Version #
Reference Guide		
Behavior Reference Guide	Version 1.1	
Handouts		
Course Schedule	Version 2.3	Version 2.4
SPOT Proficiency/OJT Checklist	Version 7.6	Version 7.7
What is SPOT?	Version 2.2	Version 2.3
Definitions	Version 2.0	Version 2.1
TSA 20 Layers of Security	Version 2.0	
Unlawful Use of Race or Ethnicity (Example)	Version 1.0	Version 1.1
Lawful Use of Discernible Traits (Example)	Version 1.0	Version 1.1
SPOT Process	Version 1.0	Version 1.1
Behavioral Indicators and Weights	Version 1.0	Version 1.1
Scoring Part 1 – Section 2 of the SPOT Referral Report	Version 2.1	Version 2.2
SPOT Video Scenarios	Version 2.1	Version 2.2
SPOT Referral Report	Version 4.0	
Baseline Reporting	Version 1.0	
Referral Report, Poor Example 1	Version 1.1	
Referral Report, Poor Example 2	Version 1.1	

Table of Contents

Page 2 of 2

Lesson	Baseline	Revised Version #
Narrative Reports	Version 1.0	Version 1.1
Bibliography, Non-verbal Communications	Version 2.0	
BDO Expectations	Version 2.0	

Behavior Reference Guide

SPOT

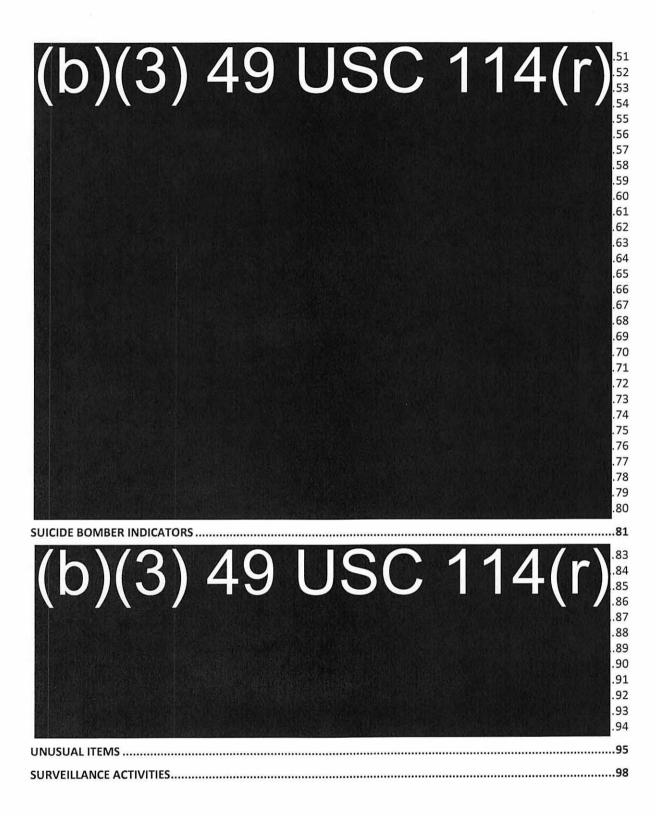
Behavioral Indicator Reference Guide

Version1.1 August, 2011

TABLE OF CONTENTS

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49 C.F.R PARTS 15 AND 1520, EXCEPT WITH THE WRITTEN PERMISSION OF THE CRETARY OF TRANSPORTATION. UNAUTHORIZED RELEASE MAY RESULT IN CIVIL PENALTIES OR OTHER ACTION. FOR U.S. GOVERNMENT AGENCIES, POLIC DISCLOSURE IS GOVERNED BY 5 U.S.C. 552 AND 49 C.F.R. PARTS 15 AND 1520.



Introduction

This reference guide is intended to serve as a job-aid for Behavior Detection Officers (BDO). This guide provides an operational description for each of the Screening of Passengers by Observation Techniques (SPOT) behavioral indicators. These descriptions are meant to guide the BDO in learning what to observe and when it is acceptable to score these behaviors.

In addition to the operational descriptions provided, exemplars are included to give instances in which these behaviors may be assessed and when they may not be assessed. These are simply examples and situations to help further define the indicators. These do not include all of the possible cases where these indicators could be observed or not observed; they are meant only as relevant and common examples of each.

Application

This guide is meant to act as an aid in performing SPOT and serves as a tool to help accurately and consistently observe and detect the various behavioral indicators. This in no way supersedes the SPOT Standard Operating Procedures (SOP).

This guide should be used as a reference and learning tool for the BDO. At no time should this guide be in the public view, nor should it be taken out of an SSI secure area.

Structure

This guide is categorized by the type of behavioral indicator: Stress, Fear, and Deception Factors, Signs of Deception, and Suicide Bomber Indicators.

Within each behavioral indicator, the point values are included along with the operational description and exemplars. The exemplars are grouped into, "Assessable" and "Non-Assessable." These grouping are only meant to give a clearer understanding of each description.

STRESS FACTORS

FEAR FACTORS

DECEPTION FACTORS

SIGNS OF DECEPTION

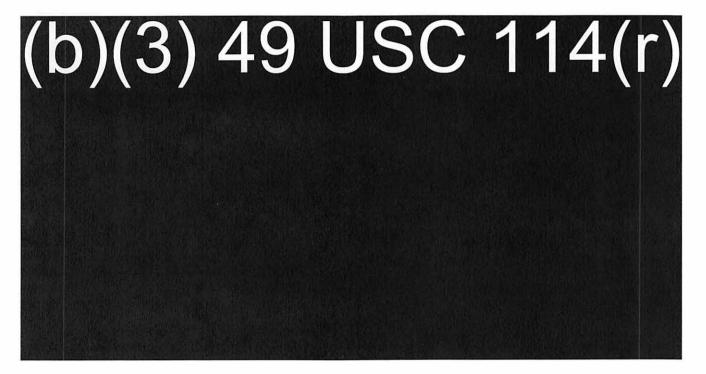
Note: Assessment of points related to the following signs of deception requires a situation in which there are minimal distractions, clear and understandable questions from the BDO, and optimal concentration on the BDO's part. These are only assessed during the Casual Conversation.

SUICIDE BOMBER INDICATORS

Unusual Items

Surveillance Activities

LEO call for 2 or more of these activities:



SPOT Course Schedule

Day 1*	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8			
Lesson 00: Welcome & Course Overview			n 04: Lesson 04:	Lesson 05: Airport Exercise from	On-the-Job Training (OJT) / One-on-one consultation	OJT/ One-on-one consultation (continued)	OJT/ One-on-one consultation (continued)			
Lesson 01: SPOT Overview		Lesson 04: Referral		Report Requirements Job Knowledge Test						
Lesson 02: Baseline and Analysis				(JKT)						
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch			
Lesson 02: Baseline and Analysis (continued)	Lesson 03: Walk the Line (continued)	Lesson 04: Referral	Spotlight: Combating Profiling Lesson 05: Report Requirements	Test remediation, course review, and final class evaluations	OJT/ One-on-one consultation (continued)	OJT/ One-on-one consultation (continued)	OJT/ One-on-one consultation (continued)			
	Lesson 03: Airport Exercise from Walk the Line	(continued)								
	Exercise Debrief			Complete Score Sheets	Complete Score Sheets	Complete OJT Proficiency Checklist				

^{*}Recommendation: Begin the course on a Tuesday to allow the weekend for participant JKT preparation.